

# HUM 100 Cultures and Artifacts Worksheet

Complete this template by replacing the bracketed text with the relevant information.

## Part 1

1. In the first column, list three cultures you are a part of or that you identify strongly with, and rank them from most to least significant in your life. These can be national, ethnic, religious, regional, or local, and they can include subcultures or groups related to your personal interests.
2. In the second column, identify one representative object for each of the cultures you identify with on your list.
3. In a few words, explain how the cultural object reflects the culture in which it exists. Consider which aspects of culture have relevance for each object: politics, history, religion, social perceptions, technology, media, education, and so on.

| **Culture/Subculture** | **Object** | **Influence of Culture on the Object** |
| --- | --- | --- |
| [material] | [computers] | [making communication more convenient] |
| [material] | [school] | [getting educated] |
| [material] | [food] | [family] |

## Part 2

To complete the second table, select three reasons for creating an artifact from the resources provided, or provide your own reasons.

1. In the first column, state the reason for creating an artifact.
2. In the second column, provide an example of an artifact that could have been created for the reason presented.
3. In the third column, state whether the artifact was created by an individual or a group, and provide the name(s) of the creator(s).

| **Reason** | **Example of Artifact** | **Creator** |
| --- | --- | --- |
| [convenience] | [hard drives] | [IBM] |
| [education] | [books] | [Johannes Gutenberg] |
| [ family background] | [oven] | [François de Cuvilliés] |

Select one of the artifacts and answer **one** of the following questions in one to two paragraphs:

* Do you believe the creator was successful in achieving their purpose? Why or why not?
* How do think the artifacts and the culture in which they were created influenced each other? Explain.

[Insert your one- to two-paragraph response.]

To answer the second question, I am going to use the artifact of the oven. I believe that not only is the oven used for cooking food but more about bringing family together. As a parent you and your child can create something in the kitchen that can be passed down generation to generation. It can also teach proper diet and living a healthier life. On holidays, families make home cooked food and bring it to a given family household like their grandparents or a house agreed upon. Families are brought together where they catch up in life’s events and complement each other’s cooking.